

**Poster Presentation Rubric**

Your Name: \_\_\_\_\_

Presenter: \_\_\_\_\_

Rate the following on a scale from 1 to 4 where

4 = virtually no problems in this area so that the overall quality is very high

3 = some problems, but they do not detract substantially from the overall quality

2 = a sufficient number of problems so that the overall quality is diminished

1 = completely lacking in this area or many problems so that the overall quality is very low

Introduces and summarizes the study clearly and effectively \_\_\_\_\_

Presents comprehensive results without including irrelevant information \_\_\_\_\_

Supports discussion with evidence and student's own analysis \_\_\_\_\_

Invokes and uses concepts, terms, or keywords correctly \_\_\_\_\_

Demonstrates full and thorough knowledge of the topic \_\_\_\_\_

Addresses a difficult topic with appropriate complexity \_\_\_\_\_

Text is readable from 5 ft away \_\_\_\_\_

Layout and design are logical and easy to follow \_\_\_\_\_

Visual aids neat, useful, and labeled appropriately \_\_\_\_\_

Contains a healthy balance of graphics and text \_\_\_\_\_

Style and color scheme are pleasing to the eye and easy to read \_\_\_\_\_

Oral presentation starts with a short overview of study, including the significance \_\_\_\_\_

Oral presentation is conversational and walks the audience through the study \_\_\_\_\_

Oral presentation delivered with a clear voice and at an appropriate rate \_\_\_\_\_

Comments:

Total:

**Poster Presentation Rubric**

Your Name: \_\_\_\_\_

Presenter: \_\_\_\_\_

Rate the following on a scale from 1 to 4 where

4 = virtually no problems in this area so that the overall quality is very high

3 = some problems, but they do not detract substantially from the overall quality

2 = a sufficient number of problems so that the overall quality is diminished

1 = completely lacking in this area or many problems so that the overall quality is very low

Introduces and summarizes the study clearly and effectively \_\_\_\_\_

Presents comprehensive results without including irrelevant information \_\_\_\_\_

Supports discussion with evidence and student's own analysis \_\_\_\_\_

Invokes and uses concepts, terms, or keywords correctly \_\_\_\_\_

Demonstrates full and thorough knowledge of the topic \_\_\_\_\_

Addresses a difficult topic with appropriate complexity \_\_\_\_\_

Text is readable from 5 ft away \_\_\_\_\_

Layout and design are logical and easy to follow \_\_\_\_\_

Visual aids neat, useful, and labeled appropriately \_\_\_\_\_

Contains a healthy balance of graphics and text \_\_\_\_\_

Style and color scheme are pleasing to the eye and easy to read \_\_\_\_\_

Oral presentation starts with a short overview of study, including the significance \_\_\_\_\_

Oral presentation is conversational and walks the audience through the study \_\_\_\_\_

Oral presentation delivered with a clear voice and at an appropriate rate \_\_\_\_\_

Comments:

Total: